Alexandria C. Onuoha

Curriculum Vitae

Department of Counseling, Human Development, and Family Science
University of Tennessee

Email: aonuoha@utk.edu

EDUCATION

May 2025 **Doctor of Philosophy in Applied Developmental Psychology**
Suffolk University, Boston, MA

May 2022 **Master of Science in Applied Developmental Psychology**
Suffolk University, Boston, MA

June 2020 **Bachelor of Arts in Psychology, Dance**
Bates College, Lewiston, ME

APPOINTMENTS

2025-present Assistant Professor of Human Development & Family Science
University of Tennessee, Knoxville

2024-2025 Office of Institutional Research Assessment Graduate Fellow
Suffolk University

2020-2022 Diversity & Inclusion Graduate Fellow
Suffolk University

FELLOWSHIPS & RESEARCH GRANTS

Fellowships

2023 Harvard Kennedy School Rappaport Institute Public Policy Fellowship ($8,500)
2018 Harward Civic Fellowship for Social Work, Bates College ($4,000)

Research & Institutional Grants

2026 **Principal Investigator**, **Onuoha, A. C.** (Co-PI: Mics for the Missing).
Equipping Practitioners to Recognize and Respond to Misogynoir, Male Supremacist Violence, & Other Forms of Intersectional Bias Against Black Girls and Gender Expansive Youth. Massachusetts Department of Public Health ($215,000)
2025 Elevate Your Work Grant, College of Education, Health, and Human Sciences, University of Tennessee, Knoxville ($9,494)
2024 Mass Budget & Policy Center and Harvard Women in Research Emerging Scholar Grant ($2,000)
2019 Research Fund Award for Empirical Thesis Research, Bates College ($300)
2019 Center for Purposeful Work Grant, Bates College ($4,000)

Travel & Institutional Awards

2025 Community Engagement Academy Participant, University of Tennessee, Knoxville ($1,000)
2019 Center for Purposeful Work Mini Grant for Society for Personality and Social

	Psychology Conference, Bates College ($300)
2019	Barlow Grant for Study Abroad, Bates College ($300)

HONORS, AWARDS, & INVITATIONS

2026	Institute for the Psychology of Black Womanhood Scholars (IPBWS), Spelman College Selected as **one of 40** participants for a competitive, intensive program focused on professional advancement, mentorship, and research centered on Black women's psychological experiences.
2025	Honorable Mention, APA Division 1, (General Psychology) Anne Anastasi General Psychology Graduate Student Award
2025	Graduate Student Commencement Address, Suffolk University
2024	Distinguished Young Alumni Award, Bates College
2023	APA Division 35, Section I (Psychology of Black Women) Graduate Student Award
2022	Bates College Class of 2020 Celebration Speaker
2022	Doctoral Student Teaching Award, Suffolk University, Psychology Department
2021	Chair's Commendation Award, Suffolk University Psychology Department
2020	Bechtel Award for Community Engagement, Bates College Psychology Department
2020	Bates College Key, Bates College
2020	Commencement Student Address, Bates College

PUBLICATIONS

(*indicates student co-author)

Peer Reviewed Publications

1. Banerjee, M., Leath, S., Butler-Barnes, S., & **Onuoha, A. C.** (2026). Unveiling resilience processes: Racial identity and mental health in the context of community violence and racial discrimination among Black women. *Journal of Community Psychology*. https://doi.org/10.1002/jcop.70158
2. **Onuoha, A. C.** (2026). Joy and rage: A critical reflection of co-creating Black girl space. *Catalyst*, *1*(1). https://doi.org/10.21428/3c91da9a.4a8cc3ca
3. Leath, S., Johnson, K., Bryant, L. S., **Onuoha, A. C.**, & Dillard, K. (2026). A mixed methods study of self-compassion, academic adjustment, and mental health among Black undergraduate women. *Journal of Diversity in Higher Education*. https://doi.org/10.1037/dhe0000721
4. Arbeit, M. R., Dufault, A. E., Burnham, S. L. F., **Onuoha, A. C.**, Wanjuki, W., & de Four, D. (2026). Early intervention against male supremacist influences among college students: "It's really not a program that exists". *Violence Against Women, 32*(3-4), 734-763. https://doi.org/10.1177/10778012251329186
5. Latimer, A., Arthur, S., **Onuoha, A. C.**, & Leath, S. (2026). Chitterling mentality: Black women leaders' reflections on structural racism in the nonprofit landscape. *Journal of Black Psychology*. https://doi.org/10.1177/00957984251387978
6. Hope, M., Leath, S., Henschke, L., **Onuoha, A. C.**, & Quiles, T. (2025). "My life's light:" Black college women's religious and spiritual responses to racial discrimination. *Journal of Diversity in Higher Education*. http://dx.doi.org/10.1037/dhe0000646
7. Leath, S., Johnson, K., Regis, D. R., **Onuoha, A. C.**, & Butler-Barnes, S.(2025). Gendered racial identity beliefs, positive health practices, and mental health among Black adult women. *Emerging Adulthood*. https://doi.org/10.1177/21676968251315202

8. **Onuoha, A. C.**, Matsuzaka, S., Stanton, A. G., Volpe, V. V., & Avery, L. R. (2024). Young Black American women's social media use and online victimization. *Social Media + Society*, *10*(3). https://doi.org/10.1177/20563051241277607
9. Arbeit, M. R., Negrete, A., Berger, N. P., Dufault, A. E.**, Onuoha, A. C.**, & Burnham, S. L. F. (2024). Antifascist praxis in developmental science: Possibilities for collective resistance to fascism. *Child Development Perspectives, 18*(2), 73-81. https://doi.org/10.1111/cdep.12501 (this article also appears in the 2024 SRCD Anti-Racist Developmental Science Summit Virtual Issue.)
10. Latimer, A., **Onuoha, A. C.**, Key, D., & Leath, S. (2024). Piecing together respectability: Black women's reflections on familial socialization messages. *Sex Roles*. https://doi.org/10.1007/s11199-024-01486-x
11. **Onuoha, A. C.**, Arbeit, M. R., & Leath, S. (2023). Far-right misogynoir: A critical thematic analysis of Black college women's experiences with white male supremacist violence. *Psychology of Women Quarterly*. https://doi.org/10.1177/03616843231156872
12. Leath, S. C., **Onuoha, A. C.**, Mims, L., Quiles, T., Jones, M. K., & Inniss-Thompson, M. N. (2023). A Black feminist study of freedom, community care, and self-definition among Black college women attending predominantly White institutions. *Journal of Diversity in Higher Education.* Advance online publication. https://doi.org/10.1037/dhe0000490
13. Arbeit, M. R., **Onuoha, A. C.**, Burnham, S. L. F., Wanjuki, W., Kozak, K., & de Four, D. (2022). From misogynist incels to "one of the shooters": What can help college sexual violence prevention confront male supremacism? *Journal of Women and Gender in Higher Education, 15*(4), 309-331. https://doi.org/10.1080/26379112.2022.2132951
14. Del Col, L., Fowler, A., Mohamed, S., **Onuoha, A. C**., Raphael, S. R., Tamkin, E., Tolan, C., Ulsa, C., & Wade, S. (2021). Do something!: Forging constellations of curricular, co-curricular, and community opportunities for anti-racist writing pedagogies at Bates College in Lewiston, Maine. *WPA: Writing Program Administration*, *44*(3), 106-113. https://wpacouncil.org/aws/CWPA/asset_manager/get_file/604398?ver=1

Book Reviews

Onuoha, A. C. (2022). Book review: Hate in the homeland: The new global far right. *Journal of Sociology of Race and Ethnicity*. https://doi.org/10.1177/23326492221120670

Onuoha, A. C., & Mehta, C. (2022). Book review: Girls' identities and experiences of oppression in schools: resilience, resistance, and transformation. *Psychology of Women Quarterly*, *47*(1), 146-147. https://doi.org/10.1177/0361684322113687

Book Chapter

Douglass, A. B., Vredeveldt, A., & **Onuoha, A. C.** (in press). Psychological science and eyewitness testimony: Adults and children. In E. Remington, N. Gowensmith, & A. Pillay (Eds.), *The Routledge international handbook of forensic psychology*. Routledge.

Onuoha, A. C., Adams, V., & Golorosky, N. (in press). Black girl joy as method. In I. U. Iruka, S. M. Curenton, and S. Meek (Eds.), *Advancing anti-racist developmental science: Ensuring equitable opportunities and outcomes in the early years* (Chapter 9). American Psychological Association.

Onuoha, A. C. (2023). Treading to the sound of our own beat: What we learn about education from Black girls. In Santana, C., Risam, R., Garcia-Guevara, A., Krupczynski, J., Lynch, C., Reiff, J., Vincent, C., Ward, E., & Eatman, T. K. (Eds)., *Anti-racist community engagement: Principles and practices* (pp. 199-206). Campus Compact.

Encyclopedia Entries

Leath, S. **Onuoha, A. C.**, Arthur, S. (2025). Misogynoir in education. In *The Sage Encyclopedia of Education and Gender*. Sage Publications, Inc. https://doi.org/10.4135/9781071926697.n171

Leath, S., & **Onuoha, A. C.** (2024). Intersectionality. In *Reference Module in Neuroscience and Biobehavioral Psychology*. Elsevier. https://doi.org/10.1016/B978-0-323-96023-6.00085-3

Publications Revise/Resubmit & Under Review

Onuoha, A. C., Baldeh, M.*, & Arbeit, M. R. (under review). *"Joy feels like a burst of energy": A photovoice study of joy and Black adolescent girls' social-emotional development.*

Onuoha, A. C., & Procope-Bell, D. (conditional acceptance). *"We have to be feminine but not a doormat:" Black women navigating pink pill and relationships.*

Leath, S., **Onuoha, A. C.**, Omole, T., Debnam, K., Padney, T., Avery, L. R., & Jones, M. K. (revise and resubmit). *Coding over culture? An exploratory study of algorithmic erasure and cultural nuance in young Black women's healthy relationship narratives.*

Johnson, K., Dupree, A., **Onuoha, A. C.**, Clickner, A., & Leath, S. (under review). *Writing the many dimensions of joy: Collective journaling among Black emerging adult women*.

Burnett, M.**,** Green, M. N., Golden, A.R., Johnson, Z., **Onuoha, A. C.**, & Bryan, T. (under review). *"Or maybe they're wrong": Black girls' meaning making of gendered racial stereotypes in adolescence.* Invited manuscript in preparation for special issue of Developmental Psychology.

Modeste-James, A. K., Fussell-Ware, D., **Onuoha, A. C.**, Freedenthal, S., & Castillo, S. (under review). *Depressive symptoms, suicidal ideation, and behaviors among Black adolescent girls: The mediating role of adverse childhood experiences and moderating role of substance use.*

CONFERENCE PRESENTATIONS

Paper Presentations

Burnett, M.**,** Green, M. N., Golden, A.R., Johnson, Z., **Onuoha, A.C.**, & Bryan, T. (2027, April). Examining Black Girls' Meaning Making of Gendered Racial Stereotypes in Adolescence [Paper proposal under review]. In S. Leath (Chair), *Making meaning of Black girlhood: Gendered racial experiences, relational supports, and well-being* [Symposium]. Society for Research in Child Development (SRCD) Biennial Meeting, Atlanta, Georgia.

Onuoha, A. C., Burnett, M., Leath, S., Latimer, A., & Collins, M.* (2027, April). *A mixed-method study of Black fathers' racial ideology and coping socialization against misogynoir* [Paper proposal under review]. In S. Leath (Chair), *Making meaning of Black girlhood: Gendered racial experiences, relational supports, and well-being* [Symposium]. Society for Research in Child Development (SRCD) Biennial Meeting, Atlanta, Georgia.

Irwin, L. N., **Onuoha, A. C.**, Abdul, B., & Harrison, D. (2027, April). *"It's a constant dance": How Black women residence life leaders navigate anti-DEI policy shifts* [Paper proposal accepted]. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

Al-Aseer, J., Ai, J., Mundie, M., **Onuoha, A. C.**, Shum, K. Z., Vomund, J., Curry, R., Pickell, K., & Strouse, K. (2027, April 14–18). *Listening beyond the usual voices: An RPP approach to family engagement* [Paper proposal accepted]. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

Onuoha, A. C. (2026, April 8). *Speculative liberation: Black antifascist pedagogy through photovoice* [Paper presentation, constructed paper symposium]. In R. Roby (Chair), It's in my bones: Advancing the embodiment of theory for and by Blackgirls and Women. American Educational Research Association. Los Angeles, CA, United States.

Leath, S., **Onuoha, A. C.**, Omole, T., Debnam, K., Padney, T., Avery, L. R., & Jones, M. K. (2026, February 26–28). *Coding over culture? An exploratory study of algorithmic erasure and cultural nuance in young Black women's healthy relationship narratives* [Paper presentation]. Society for Personality and Social Psychology (SPSP) Annual Convention. Chicago, IL, United States.

Onuoha, A. C. (2024, September 13). *Black girl spatial mapping: The joy spaces development model* [Paper presentation]. Diversity Challenge Conference. Boston College, MA, United States.

Onuoha, A. C., Matsuzaka, S., Stanton, A. G., Volpe, V. V., & Avery, L. (2024, April 19). *Reflections in the lens: Unmasking Black women's double consciousness, body image, online victimization, and photo editing*. In G. Kubi (Chair), Toward developmental perspectives of Black girlhoods: Adolescence and emerging adulthood across contexts. Society for Research on Adolescence. Baltimore, MD, United States.

Arbeit, M. R., Dufault, A. E., Burnham, S. L. F., **Onuoha, A. C.**, Wanjuki, W., & de Four, D. (2023, April 14). *Male supremacism among youth: Intervention options and critical considerations*. In S. Lindstrom Johnson (Chair), Sociocultural responsive development and adaptation of preventative interventions. Society for Research on Adolescence. San Diego, CA, United States.

Onuoha, A. C., & Arbeit, M. R. (2022, March 4). *Understanding the developmental implications of far-right misogynoir in education*. [Virtual data blitz talk]. Society for Research on Adolescence. New Orleans, LA, United States.

Onuoha, A. C. (2021, April 7). *Attitudes towards Black queer individuals who are gender nonconforming* [Virtual conference flash talk session]. Society for Research in Child Development.

Poster Presentations

Onuoha, A. C., & Arbeit, M. R. (2026, April 17). "*It warms you up": An endarkened storywork analysis of Black girls' definitions of joy using photovoice inquiry* [Poster presentation]. Society for Research on Adolescence (SRA) Biennial Meeting, Toronto, ON, Canada.

Onuoha, A. C., & Arbeit, M. R. (2026, March 6). *Black college women's desired support against political violence*. [Poster session]. The Institute for the Psychology of Black Womanhood. Spelman College, GA, United States.

Lisabeth, L., **Onuoha, A. C.**, Usla, C., & Wade, S. (2024, April 5). *Ecological approaches to antiracist writing instruction: Applying and adapting abundant lessons from a small liberal arts college to large research universities*. [Conference poster session]. Conference on College Composition and Communication, Spokane, WA, United States.

Dennis, C., **Onuoha, A. C.**, & Gonzalez, K., (2022, November 12). *Psychological experiences of historically underrepresented college students: Implications for institutional support*. [Conference poster session]. Annual Diversity Challenge at Boston College. Boston, MA, United States, virtual.

Arbeit, M. R., **Onuoha, A. C.**, Burnham, S. L. F., Wanjuki, W., Kozak, K., & de Four, D. (2022, March 4). *Diverting development of misogynist ideologies among college students* [Virtual poster presentation]. Society for Research on Adolescence. New Orleans, LA, United States.

Onuoha, A. C. (2021, December 4). *Black Women's theorizing of far-right misogynoir*. [Conference student research poster session]. Presented at the Psychology of Black Women, APA Division 35, Section 1, virtual.

Roundtables, Workshops, and Other Research Presentations

(*indicates student co-author)

Onuoha, A. C. (Moderator), Coe, R., Collins, M.*, Boyd, M., & Johnson, K. (2027, April 8–10). *Give em the pen: Creative art forms and digital counterspaces for Black child development* [Roundtable session]. Society for Research in Child Development (SRCD) 2027 Biennial Meeting, Atlanta,

GA, United States.

Onuoha, A. C., & Collins, M.* (2026, October 8). *Building creative spaces for Black girl thriving* [Conference presentation]. Engagement Scholarship Consortium Conference, Knoxville, TN.

Mack, A. (Chair), Kunkeler, C. (Panelist), Gagnon, A. (Panelist), & **Onuoha, A. C.** (Panelist). (2026, September 19). *Understanding anti-gender ideology on the Canadian prairies* [Panel presentation]. Prairie Political Science Association Annual General Meeting and the Indigenous Relationality Workshop, Banff, AB, Canada.

Joseph-McCatty, A., Fussell-Ware, D. J., **Onuoha, A. C.**, & James, K. (2026, March 20). *Centering joy: Rethinking school discipline for Black girls* [Conference presentation]. 5th Annual eVOLve Conference, University of Tennessee College of Social Work, Knoxville, TN, United States.

Onuoha, A.C. (2026, March 11). *Beyond the firewall*: *Cultivating online joy spaces to disrupt youth Violence* [Workshop and presentation]. SHIELD Global Online Safety Conference.

Onuoha, A. C., & Burnett, M. (2026, April 15). *Building a new canon: Innovative research, theory, and writing on Black girlhood* [Invited roundtable]. Space to Thrive: Researching Black Girlhood in Developmental Science Pre-Conference, Society for Research on Adolescence, Toronto, Canada.

Onuoha, A. C., Kubi, G., Joseph-McCatty, A., Golden, A., & Coghill, K. (2026, April 15). *Safe and seen: An integrative approach to addressing political violence and threats to Black girls' well-being* [Working paper feedback session]. Space to Thrive: Researching Black Girls in Developmental Science Preconference, Society for Research on Adolescence (SRA) Biennial Meeting, Toronto, ON, Canada.

Karan, M. (Chair), Rastogi, R. (Chair), Arevalo, K. (Panelist), & **Onuoha, A. C.** (Panelist). (2026, April 15–18). *Organize, advocate, thrive: Building justice as early career scholars in developmental science* [Panel presentation]. Society for Research on Adolescence (SRA) Biennial Meeting, Toronto, ON, Canada.

Coghill, K., **Onuoha, A. C.**, Buster, N., & Gibson, S. (2024, March 1). *Fighting back online misogyny and misogynoir and harm reduction tactics* [Virtual panel]. SHIELD Global Online Safety Conference. https://www.youtube.com/watch?v=rT4WNtR974w

DiBranco, A., & **Onuoha, A. C.** (2023, April 15). *Anti-supremacist training: Understanding and countering supremacist playbooks*. [Workshop]. Collective Power for Reproductive Justice Conference, Hampshire College, Amherst, MA, United States.

Onuoha, A. C., Morton, L., Sansbury, A.B., Burnett, M., & Mims, L. (Moderator). (2023, March 23). *To the center: A conversation about research on Black women and girls in developmental science*. [Conversation roundtable]. Society for Research in Child Development (SRCD) Biennial Conference, Salt Lake City, Utah, United States.

Onuoha, A. C., Stanton, A. G., Rivens, A., & Leath, S. (2022, February 26). *Community care & critical action: Black feminist methodologies in education & psychology research* [Conference roundtable]. 39th Annual Teachers College Winter Roundtable 2022: Collective Action & Liberatory Practices in Psychology and Education, virtual.

Mathew, L. R., Sawdy, M., **Onuoha, A. C.**, & Escobar, K. (2022, February 24). *Complacency as a blocker of progress: Liberation as a foundation for clinical psychology education* [Conference roundtable]. 39th Annual Teachers College Winter Roundtable 2022: Collective Action & Liberatory Practices in Psychology and Education, virtual.

MacKinnon, P., **Onuoha, A. C.,** Raphael, S., & Wade, S. (2021, May 26). *Black languages matter: Code meshing and multilingual poetry as anti racist practices* [Workshop and presentation]. Maine Council for English Language Arts, virtual.

Arbeit, M. R., Burnham, S. L. F., & **Onuoha, A. C.** (2021, April 9). *Professional development for child development scholars who want to fight fascism* [Professional development session]. Society for Research in Child Development, virtual.

Onuoha, A. C., Miller, A. N., Ramanayake, N.P., Mathew, L., Sawdy, M., & Escobar, K. I. (2021, February 27). *Social justice in the ivory tower: Is academia antithetical to activism?* [Conference roundtable]. 38th Annual Teachers College Winter Roundtable 2021: A Pandemic of Racism, virtual.

INVITED CONFERENCE PRESENTATIONS

Onuoha, A. C. (2025, April 24). *Beyond resilience: Cultivating joyful futures and preventing suicide among Black girls through positive youth development*. [Workshop session]. 24th Annual Massachusetts Suicide Prevention Conference. Norwood, MA, United States.

Onuoha, A. C. (2024, August 15). *The margin as the center*. [Virtual symposium]. Keynote address presented at Youth Collaboratory Amplify, Connext, and Expand. Pittsburg, PA, United States.

Onuoha, A. C. (2022, May 18). *Black feminist thought as the epistemological orientation in exploring the manosphere*.[Virtual talk]. Global Network on Extremism and Technology. London, United Kingdom.

INVITED ACADEMIC TALKS

Onuoha, A. C. (2026, July 29). *Black feminist approaches to research methods* [Invited lecture]. Dr. Amy Mack's Research Lab, University of Lethbridge, Alberta, Canada (Virtual).

Dufault, A. E., de Four, D., Berger, N. P., **Onuoha, A. C.**, Burnham, S. L. F., & Arbeit, M. R. (2025, January 29). *Understanding and responding to male supremacist influences among college students* [virtual workshop]. Massachusetts Department of Public Health.

Arbeit, M. R., Burnham, S. L. F., **Onuoha, A. C.**, Berger, N. P., Dufault, A. E., & de Four, D. (2025, January 28). *Promoting positive youth development and preventing youth violence through fighting supremacy* [Virtual workshop]. Massachusetts Department of Public Health.

Onuoha, A.C. (2024, October 25). *A Black psychology lens on digital misogynoir, resistance, and joy.* [Virtual seminar]. Virginia Commonwealth University.

Onuoha, A. C. (2024, November 18). *Chat and chew*: *Black feminist research and personal experiences in the academy*. Harvard College, Cambridge, MA.

Onuoha, A. C. (2024, April 24). *Breaking barriers: Navigating academia as a Black feminist developmental scientist*. [Virtual seminar]. Emmanuel College.

Onuoha, A. C. (2024, May 8). *The psychology of Black women & Black feminist research methods and practices*. [Virtual seminar]. Southern Connecticut State University.

Onuoha, A.C. (2023, April 24). *Locating misogynoir to explore the manosphere: Connections to sexual violence and prevention work*. Sexual Assault Response and Prevention Center, Boston University.

Onuoha, A. C. (2022, July 19). *Intersectionality*. [Virtual seminar]. Institute for Research on Male Supremacism. Oakland, California, United States.

Onuoha, A. C. (2022, February 17). *Utilizing psychology to enact social change: Centering Black girls & women.* Psychology Department, Emmanuel College.

Arbeit, M. R., Burnham, S. L. F., de Four, D., & **Onuoha, A. C.** (2021, June 3). *Promoting positive youth development and preventing youth Violence through fighting fascism* [Virtual workshop]. Massachusetts Department of Public Health.

Arbeit, M. R., Burnham, S. L. F., de Four, D., & **Onuoha, A. C**. (2021, March 11). *Public health strategies to fight fascism* [Virtual seminar]. Department of Public Health, School of Medicine, Tufts University.

Onuoha, A. C. (2021, March 8). *Social justice is a process* [Virtual seminar]. Center for Civic Engagement & Frederick E. Berry Institute of Politics, Salem State University.

Arbeit, M. R., Burnham, S. L. F., de Four, D., & **Onuoha, A. C.** (2021, January 28). *No neutrality in the face of hate: How you can help youth resist fascism* [Virtual workshop]. The National Institute on

Out-of-School-Time, Wellesley Centers for Women, Wellesley College. (L. M. DeSouza, moderator).

INSTITUTIONAL & PROFESSIONAL PRESENTATIONS

Onuoha, A. C. (Moderator), Coghill, K. (Panelist), Golden, A. (Panelist), Kubi, G. (Panelist), & Joseph-Mcatty, A. (Panelist). (2026, May 5). *Black girls, youth of color & the science of healthy development* [Panel discussion]. University of Tennessee, Knoxville, TN, United States.

Onuoha, A. C. (2025, December 1). *Interdisciplinary approaches to researching with Black girls and women* [Pecha Kucha presentation & fireside chat]. Research UnPlugged: Cozy Sweater Edition. Interdisciplinary Learning and Teaching Unit, University of Tennessee, Knoxville, TN, United States.

Onuoha, A. C. (2025, October 28). *Joy spaces for Black girls and their families through collective creation.* University of Tennessee, Knoxville, TN, United States.

Risam, R., Lynch, C., Vincent, C., Gonsalves, J., & **Onuoha, A. C.** (2021, August 16–19). *Higher Education Innovative Fund (HEIF) August professional development workshop* [Virtual workshop]. Salem State University, Salem, MA, United States.

Onuoha, A. C., Dennis, C., Gonzalez, K., & Marks, A. K. (2021, August 7). *College experiences of under-represented and minoritized (URM) students at Suffolk University*. [Virtual talk]. Suffolk University, Boston, MA, United States.

MacKinnon, P., **Onuoha, A. C.**, Reyes, M., Raphael, & Wade, S. (Organizer), Green, N. (2021, January 18). [Virtual workshop]. *Black languages matter: Code meshing and multilingual poetry as anti-racist practices*. Workshop co-facilitator. Bates College, Lewiston, ME, United States.

Onuoha, A. C. (2020, January 20). *MLK day student welcome address.* Bates College MLK Day: From the Ground Up (invited by Bates College Department of Psychology). Bates College, Lewiston, ME, United States. https://youtu.be/7uU4Ma0bWYg

Onuoha, A. C., Cabral K., & Larry, K. (2020, January 20). *Dismantling the dangers of white feminism*. Bates College MLK Day: From the Ground Up. Workshop chair and co-facilitator. Bates College, Lewiston, ME, United States.

Wade, S., Murphy, S., Raphael, E., Al-Konsol, M., Ulsa, C., & **Onuoha, A. C.** (2020, January 20). *Celebrating our wild tongues: Language diversity at Bates College, in Lewiston, and beyond*. Bates College MLK Day: From the Ground Up. Workshop co-facilitator. Bates College, Lewiston, ME, United States.

Onuoha, A. C. (2018, November 8). *The art of being creative*. Multifaith Chaplaincy Banquet. Bates College, Lewiston, ME, United States.

PUBLIC ENGAGEMENT TALKS

Onuoha, A. C. (2026, November 14). *From "She isn't capable' to being a first* [Workshop]. Girl Talk Inc., Knoxville, TN, United States.

Onuoha, A. C. (2026, May 2). *Black girl joy is my birthright* [Workshop]. Girl Talk Inc., Knoxville, TN, United States.

Arbeit, M. R., Swenson, L. P., Berger, N. P., **Onuoha, A. C.**, Dufault, A. E., Burnham, S. L. F., & de Four, D. (2026, February 2). *Stopping supremacist recruitment of youth: Implications for youth suicide prevention* [Virtual workshop]. Careers of Substance.

Arbeit, M. R., Swenson, L. P., Berger, N. P., **Onuoha, A. C.**, Dufault, A. E., Burnham, S. L. F., & de Four, D. (2025, September 16). *Stopping supremacist recruitment of youth: Implications for youth suicide prevention* [Virtual workshop]. Massachusetts Department of Public Health.

Onuoha, A. C. (2024, September 27). *The transformative joy of Black girls* [Video]. YouTube; TEDxTalks. youtube.com

Onuoha, A. C. (2024, May 22). *Joy as a pedagogical tool to promote child and youth development* [Professional development session]. Prospect Hill Academy Charter School, Cambridge, MA, United States.

Onuoha, A. C. (2023, September 21). *Treading to the sound of our own beat: What we learn about education from Black girls* [Virtual talk]. Anti-Racist Community Engagement: Principles and Practices Book Launch.

Onuoha, A. C. (2023, March 20). *Afro-Caribbean feminist pedagogies: Collective experiences towards learning and healing* [Session presentation]. Massachusetts Cultural Council Music Educator and Teaching Artist (META) Fellowship Program.

Briggs, L., Woodard, T., **Onuoha, A. C.**, & Akinwumi, O. (2023, February 3). *Mics for the missing* [Panel discussion]. District Hall, Boston, MA, United States.

Onuoha, A. C. (2022, March 23). *Male dominated spaces: Positioning fraternities as affirming spaces* [Presentation]. Kappa Sigma Fraternity, Northeastern University, Boston, MA, United States.

Corcoran, C., & **Onuoha, A. C.** (2022, March 1). *Trauma informed practices for adults working with youth* [Virtual workshop]. Massachusetts Department of Public Health.

Onuoha, A. C. (2021, August 18). *Boston mayoral race and Black young voters* [Audio podcast section]. Boston Globe Twitter Space. (T. Woodard & M. E. Irons, Hosts).

Hedrington, J., Sepulveda, A., **Onuoha, A. C.**, Henry, T., Henry, E., & Rush, M. (2021, July 10). *PUSHOUT: The criminalization of Black girls in school: A community conversation* [Virtual panel]. NAACP Mystic Valley Branch, Network for Social Justice, & Malden Public Library, Winchester, MA, United States.

Clark, K., McBath, L., Patrick, D., **Onuoha, A. C.**, & Watson, L. (2021, April 28). *A conversation about the power of community organizing* [Virtual panel discussion]. United States.

Onuoha, A. C. (2021, March 26). *Social justice takes many forms, media is one of them* [Virtual talk]. Media Makers, Boston, MA, United States.

Spicer, Y., **Onuoha, A. C.**, Clark, T., Singleton, K., & Clarke, K. (2021, February 26). *A conversation on the importance of Black activism* [Virtual panel]. Office of Congresswoman Katherine Clarke, Malden, MA, United States.

Ogunsanwo, P., **Onuoha, A. C.**, & Berlus, S. (2020, November 21). *Student-led activism* [Virtual panel]. Boston Debate League, Boston, MA, United States.

Washington, T., Hashi, H., Figueroa-Szostek, P., & **Onuoha, A. C.** (2020, November 12). *Building communities and being an agent of change* [Virtual panel]. Salem State University Center for Civic Engagement, Salem, MA, United States.

Sekou, K. G., Yancey, D., Davis, A., naru, a., & **Onuoha, A. C.** (2020, October 4). *Black women are divine* [Virtual panel]. Black Lives Matter Boston, Boston, MA, United States.

Onuoha, A. C., Mullikin, A., & Mercer, M. (2020, July 14). *Dancing around White supremacy: Dance in higher education* [Virtual panel]. EventBrite.

Onuoha, A. C. (2020, June 7). *Moving up* [Keynote address]. Prospect Hill Academy Charter School 7th & 8th Grade Moving Up Ceremony, Cambridge, MA, United States.

PUBLIC SCHOLARSHIP

Quiles-Kwock, T., Pinetta, B. J., **Onuoha, A. C.** (2026, November 1). Sisterhood: How Black & Latina girls' friendships are political. *Youth-Nex Blog*. https://youthnexdrive.virginia.edu/sisterhood-leveraging-friendships-black-latina-girls-radical-healing

Quiles-Kwock, T., Pinetta, B. J., **Onuoha, A. C.** (2026, October 1). Sisterhood in Action: Leveraging Friendships for Black and Latina Girls' Radical Healing. *Youth-Nex Blog*. https://youthnexdrive.virginia.edu/sisterhood-how-black-latina-girls-friendships-are-political

Onuoha, A. C. (Guest Speaker). (2025, May 15). Inner joy versus hardship: insights from Black

girls. *Digital Dominoes* Podcast. Hosted by Angeline Corvaglia. Apple Podcasts. https://podcasts.apple.com/rs/podcast/inner-joy-versus-hardship-insights-from-black-girls/id1771641296?i=1000708567031&l=hr

Onuoha, A. C. (2024, August 5). Netflix's 'Black Barbie' and the importance of dreaming big. *Boston Globe*. https://www.bostonglobe.com/2024/08/05/magazine/black-barbie-and-the-power-of-representation/

Onuoha, A. C. (2023, July 31). Claiming creative space is our ancestral right. *Campus Compact*. https://compact.org/news/claiming-creative-space-is-our-ancestral-right

Onuoha, A. C. & Swirsky, J. M. (2022, March 25). Elevating and advancing research on adolescent girls: Introducing APA Division 35's committee on adolescent girls. *Society for Research on Adolescence Blog*. https://srad.memberclicks.net/index.php?option=com_dailyplanetblog&view=entry&year=2022&month=03&day=25&id=125:elevating-and-advancing-research-on-adolescent-girls-introducing-apa-division-35-s-committee-on-adolescent-girls

Onuoha, A. C., Burnham, S., Dufault, A., & Arbeit, M. (2022, March). Getting in 'good trouble': Leaning into issues you care about using psychology. *Psychology Student Network*. https://www.apa.org/ed/precollege/psn/2022/03/issues-you-care-about

Onuoha, A. C. (2022, January 31). The manosphere isn't just white: Black femicide and the radicalisation of Black male youth. *Global Network on Extremism & Technology*. https://gnet-research.org/2022/01/31/the-manosphere-isnt-just-white-black-femicide-and-the-radicalisation-of-black-male-youth/

Onuoha, A. C. (2022, January 17). The crisis of missing Black women and girls in Massachusetts. *CommonWealth Magazine*. https://commonwealthmagazine.org/criminal-justice/the-crisis-of-missing-black-women-and-girls-in-massachusetts/

Onuoha, A. C. (2021, August 9). Digital misogynoir and white supremacy: What Black feminist theory can teach us about far right extremism. *Global Network on Extremism & Technology*. https://gnet-research.org/2021/08/09/digital-misogynoir-and-white-supremacy-what-black-feminist-theory-can-teach-us-about-far-right-extremism/

Onuoha, A. C. (2021, April 23). Support Black girlhood in the face of Black death. *The Progressive*. https://progressive.org/dispatches/black-girlhood-face-of-black-death-onuoha-210423/

Onuoha, A. C. (2021, January 16). After Trump's insurrection colleges should stop coddling the radical right. *RANTT Media*. https://rantt.com/radical-right-on-college-campuses

Onuoha, A. C. (2021). For Toni, Audre, and Alice: Black women's sexuality and spirituality in shared space. Queen City Writers, 9(2). https://qc-writers.com/2021/05/11/1666/

Onuoha, A. C. (2020, March 22). Dancing around white supremacy. *The Bates Student*. https://thebatesstudent.com/18926/forum/dancing-around-white-supremacy-2/

TEACHING AND MENTORING

University of Tennessee, Knoxville
Counseling, Human Development, and Family Science Department

Spring 2026 **Instructor of Record**, Diversity Among Children and Families (HDFS 385)
Fall 2025 **Instructor of Record**, Theories in Human Development (HDFS 510)

Emmanuel College
Psychology & Neuroscience Department

Fall 2022 **Instructor of Record**, Adolescent Development, (PSYCH 2403-01)

Suffolk University
Psychology Department

Spring 2022	**Lab Instructor**, Research Methods & Design in Psychology (PSYCH 216-B)
Spring 2021	**Teaching Apprentice**, Health Psychology (PSYCH 325)
Fall 2020	**Teaching Apprentice,** Human Sexuality (PSYCH 222)

Thesis and Dissertation Committee, Independent Project

Graduate Students

2026-present	Madelyn Collins, University of Tennessee, Knoxville	(Master's Thesis in progress)
2026-present	Khrystal Johnson, Washington University in St. Louis	(Dissertation in progress)
2026-present	Corey Hidge, University of Tennessee, Knoxville	(Dissertation in progress)
2025-present	Jaime Lee Dick, University Tennessee, Knoxville	(Dissertation in progress)
2025-2026	Ella Scott, University of Tennessee, Knoxville	(Master's Thesis completed)

Undergraduate Student (Honors Thesis or Independent Study)

2021-2022	Johensky Celestin, Suffolk University

PROFESSIONAL SERVICE

2025-present	**Early Career Representative**, Society for Research in Child Development Black Caucus
January 2025	**Facilitator and Organizer**, Generational Gems Virtual Event, Society for Research in Child Development Black Caucus
2023-2025	William James Book Award Committee (APA Division 1)
2022-2025	Student Program Administrator*,* Society for Research in Child Development Black Caucus
2022-2025	Student and Early Career Committee Member, Society for Research in Child Development Black Caucus
2021-2023	Board Member, Institute for Research on Male Supremacism (IRMS)
2021-2023	Adolescent Girls Newsletter Committee, Society for the Psychology of Women (APA Division 35)

PROFESSIONAL AFFILIATION AND MEMBERSHIPS

2026-present	Member, American Educational Research Association
2026-present	Member, Society for the Psychological Study of Social Issues
2025-present	Affiliate, Shield Global Safety
2025-present	Affiliate, Canadian Institute of Far-Right Studies
2021-present	Member, Society for the Psychology of Women
2021-present	Member, Society for Research on Adolescence
2020-present	Member, Society for Research in Child Development, Black Caucus
2019-present	Member, American Psychological Association
2020-2023	Mentee, Institute for Research on Male Supremacism
2020-2023	Graduate Research Affiliate, Boston University Center for Antiracist Research

PROFESSIONAL PEER REVIEW

Editorial Board Member

2026 Journal of Adolescent Research

Ad Hoc Journal Peer Review

Ad Hoc Reviewer: *Sex Roles* (2026), *Prevention Science* (2026), *Journal of Research on Adolescence* (2026), *Urban Education* (2026), *Psychology of Women Quarterly* (2023–2024).

Student Co-Reviewer (2021–2023): *Sex Roles*; *Culture, Health, and Sexuality*; *Journal of Research on Adolescence*; *Journal of Youth Development*; American Psychological Association Division 35 Conference (2022).

DEPARTMENT AND UNIVERSITY SERVICE

2026-present	**Graduate Endowed Fellowships Reviewer**, University of Tennessee Knoxville
2025-present	**Faculty Senate** (Teaching and Learning Committee), University of Tennessee Knoxville
2025-present	**Graduate Committee**, Counseling, Human Development and Family Science, University of Tennessee Knoxville
2023-2025	**JEDI Council Student Representative**, Suffolk University
2020-2022	**Student Representative**, Equity in Psychology Recruitment Day Committee, a collaboration among the Applied Developmental Psychology doctoral program, Clinical Psychology doctoral program, and Mental Health Counseling master's program, Psychology Department, Suffolk University.
2020-2023	**Secretary**, Suffolk University Graduate Student Association,
2020-2021	**Graduate Mentor**, Suffolk University Black Student Union

STATE AND LOCAL SERVICE

2023-present	**Researcher and Board Member**, Mics for the Missing, Boston, MA
2021-present	**Board Member**, Prospect Hill Academy Young Professional Advisory Board (YPAB)
2021-present	**Youth Facilitator & Curriculum Design**, addressing healthy and unhealthy relationships, consent trainings, and curriculum design for schools and organization, Cambridge, MA
2020-present	**Community Organizer**, Dance workshops for adolescent girls of color in Boston
2024	**Speaker** at Ayanna Presseley Youth Event, Boston, MA
2023-2025	**Board Member**, Urban Media Arts, Malden, MA
2022	**Contributor** to fact sheet for Congress in collaboration with Dr. Amy Marks
2021-2025	**Council Member**, Malden Cultural Council, Malden, MA
2020-2023	**Board Member**, Black Boston, Boston, MA

NATIONAL SERVICE

2022	Facilitator in youth organizing conversation in collaboration with Congresswoman Ayanna Pressley, Washington, DC

INTERNATIONAL SERVICE

2025-present **Technical Expert**, SHIELD Disinformation Working Group, Leece, Italy

POLICY AND EVALUATION CONSULTANT

2022-present **Subject Matter Expert**, contributed to the development and advocacy efforts for Mass. House Bill 2732 (H.3913), "*An Act relative to missing Black women and girls in Massachusetts*", currently under review by the Joint Committee on Public Safety and Homeland Security.

SCHOLARLY TRAINING AND CERTIFICATION

2025 Community Engage Academy, University of Tennessee, Knoxville

2024 2024 Michigan Center for African American Aging Research (MCUAAAR) and Program for Research on Black Americans (PRBA) Summer Mentoring Workshop for Advanced Doctoral Students, University of Michigan, Virtual

2023 Polarization and Extremism Research and Innovation Lab (PERIL) Summer Institute, American University, Washington, D.C.

2022 Scholarship to attend "Write To Change the World", Workshop Intensive, The Op-Ed Project, Virtual

2022 2022 Michigan Center for African American Aging Research (MCUAAAR) and Program for Research on Black Americans (PRBA) Summer Mentoring Workshop for Advanced Doctoral Students, University of Michigan, Virtual

2022 Bystander and Rape Crisis Counselor Training, Boston Area Rape Crisis Center

2021 Confronting White Nationalism in Schools Toolkit Trainer, Western States Center

APPLIED PROFESSIONAL EXPERIENCE

2023-2025 **Youth Development Facilitator and Bese Saka Youth Program Director**
Prospect Hill Academy Charter School, Cambridge, MA

2023-2024 **Facilitator and Site Coordinator**
Boston Dream Academy (BDA), Boston, MA

2023 **Child Advocate Intern**
Massachusetts Office of the Child Advocate (OCA)

2020-2023 **Director of Political Advocacy**

	Black Boston, Boston, MA
2021-2023	**Outreach and Prevention Intern** Boston Area Rape Crisis Center (BARCC), Cambridge, MA
2021-2021	**Staff Intern** Congresswoman Katherine Clark, Malden, MA
2019-2020	**Mentor, Educator** Tree Street Youth Center, Lewiston, ME
2018 - 2018	**Community Support Partner Child & Family Intern** Transition House, Cambridge, MA

Consulting

2022-2025	**Research Consultant**, Boston Area Rape Crisis Center Engaging Men and Boys Grant, Office on Violence Against Women
2021-2022	**Diversity and Inclusion Hiring Consultant**, Boston Area Rape Crisis Center (BARCC), Cambridge, MA

MEDIA APPEARANCES

(Featured)	Andoh, E. (2026, October 1). New research on Black girlhood expands developmental science. *Monitor Psychology* https://www.apa.org/monitor/2026/10/black-girls-development-research-science
(Featured)	Canvas Rebel. (2026, February 12). Meet Alexandria C. Onuoha https://canvasrebel.com/meet-alexandria-c-onuoha/
(Featured)	DeMarco, A. (2025, July 3). Bates alumni in the news. https://www.bates.edu/news/2025/07/03/bates-alumni-in-the-news-july-3-2025/
(Featured)	Grant, A. (2025, May 18). “Follow what fascinates you. And don’t wait for permission.” https://www.suffolk.edu/news-features/news/2025/05/06/14/25/2025-cas-commencement
(Featured)	Johnson, B. (2025, April 27). Black, Brown, and missing: Legislation to address missing Black women and girls. *CityLine*. https://www.wcvb.com/article/cityline-legislation-to-address-missing-black-women-and-girls/64581857
(Featured)	DeMarco, A. (2025, February 2025). Bates alumni in the news. https://www.bates.edu/news/2025/02/20/bates-alumni-and-students-in-the-news-feb-20-2025/
(Quoted)	Huynh, A. (2024, November 23). Trump is back after winning more women’s votes. Some fear it’s a sign the country has moved backward on #MeToo and More. *Boston Globe*.

https://www.bostonglobe.com/2024/11/23/metro/trump-sexual-assault-allegations-women-2024-election-cabinet/?p1=StaffPage

(Quoted) Johnson, D. (2024, November 20). 'Fresh & Fit' podcast segment targeting Black women goes viral. *Black Enterprise*. https://www.blackenterprise.com/fresh-fit-segment-targeting-black-woman-guest-viral/

(Quoted) Allam, H. (2024, November 7). Far-right extremists celebrate, see opportunity in second Trump win. *The Washington Post*. https://www.washingtonpost.com/politics/2024/11/07/right-wing-extremists-celebrate-trump-victory/

(Quoted) Allam, H., Morse, C. (2024, July 28). Harris steps up to face Trump, far-right attacks follow. *The Washington Post*. https://www.washingtonpost.com/politics/2024/07/28/harris-steps-up-face-trump-far-right-attacks-follow/

(Featured) Bates News. (2024, June 12). Six alumni recognized for contributions to Bates and wider world during reunion 2024. https://www.bates.edu/news/2024/06/12/six-alumni-recognized-for-contributions-to-bates-and-wider-world-during-reunion-2024/

(Featured) Beckwith, D. (2024, April 26). Bates alumni council announces 2024 alumni award recipients. https://www.bates.edu/alumni/2024/04/26/2024-alumni-awards-recipients/

(Quoted) Fugardi, R. (2024, May 23). How racist misogyny shapes online male supremacist communities. *Southern Poverty Law Center*. https://www.splcenter.org/hatewatch/2024/05/23/how-racist-misogyny-shapes-online-male-supremacist-communities

(Quoted) Drysdale, S. (2024, May 2). Bill heightens focus missing Black women and girls. https://www.wwlp.com/news/massachusetts/bill-heightens-focus-on-missing-black-women-girls/

(Quoted) Woodard, T. (2024, May 1). They should be protected: Massachusetts bill could help spotlight missing Black women and girls. *Boston Globe*. https://www.bostonglobe.com/2024/05/01/metro/ma-missing-black-women-and-girls-bill/

(Quoted) Stoico, N., Woodard, T. (2023, May 24). Hate crimes in Mass. grew by a third in 2022, ADL report finds. *Boston Globe*. https://www.bostonglobe.com/2023/05/23/metro/hate-crimes-mass-grew-by-13-2022-adl-report-finds/

(Quoted) Woodard, T. (2023, March 25). In East Boston, advocates call for stronger voice for missing women. *Boston Globe*. https://www.bostonglobe.com/2023/03/25/metro/east-boston-advocates-call-stronger-voice-missing-women/

(Featured) Basic Black (2022, March 18). Missing Black girls: What can we do to find them? *Basic Black*. https://www.wgbh.org/news/news/2022/03/18/watch-basic-black-missing-black-girls

(Featured) Kim, E. (2022, March 1). How the manosphere organizes against Black women. *Mel Magazine*. https://melmagazine.com/en-us/story/misogynoir-manosphere

(Featured) Al Jazeera (2022, February 7). Why do cases of missing Black women rarely make US headlines? *Al Jazeera*. https://youtu.be/ZO8ySY1G6NY

(Featured) Tauber, R. (2022, February 1). Local activist calls for state action on missing Black women and girls. *GBH.* https://www.wgbh.org/news/local-news/2022/02/01/local-activist-calls-for-state-action-on-missing-black-women-and-girls (Reprinted in Bates News)

(Quoted) Belle, E. (2022, January 28). Social media safety: How to protect yourself online. *Teen Vogue*. https://www.teenvogue.com/story/social-media-safety-how-to-protect-yourself-online

(Quoted) Woodard, T. (2021, August 7). Young, Black, and energized: These voters could play a pivotal role in the Boston mayoral race. *Boston Globe*. https://www.bostonglobe.com/2021/08/07/metro/young-black-energized-these-voters-could-play-pivotal-role-boston-mayoral-race/

(Featured) Appignani, C. (2021 July 28). Alexandria Onuoha blends dance, psychology, and activism in her quest for equity. *Neighborhood View*. https://neighborhoodview.org/2021/07/28/alexandria-onuoha-blends-dance-psychology-and-activism-in-her-quest-for-equity/

(Featured) Grant, A. (2021, April 8). Protecting Black women college students from 'Far Right Misogynoir'. *Suffolk News*. https://www.suffolk.edu/news-features/news/2021/04/08/19/08/protecting-black-women-college-students-from-far-right-misogynoir (Reprinted in Suffolk Magazine)

(Featured) Moore, D. (2021, February 15). Boston's Black women activists walk a historic path –and look toward the future. *Boston Globe*. https://www.bostonglobe.com/2021/02/16/metro/bostons-black-women-activists-walk-historic-path-look-toward-future/ (Reprinted in Bates Magazine)